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ABSTRACT

A study examined parents' opinions about the Wake County (Raleigh, North Carolina) public school system (WCPSS). Opinions were sought on the following areas at both the school and district level: school climate, quality of educational programs, expectations of students, school and system pride, parent involvement, and responsiveness to parent concerns. Additional items addressed issues related to specific programs such as year-round schooling, magnet programs, program evaluation, and arts education. Sixty-six percent of all parents in the district responded. Of those who responded, more than 69 percent indicated that their child's school was effective; responses were generally more positive at the elementary level than at the secondary level. Parents were more undecided and less positive about system level effectiveness. The greatest points of agreement among parents included: (1) they were comfortable visiting their child's school; (2) the school provided sufficient opportunities for parental involvement; (3) the school grounds were clean and attractive; (4) the staff was committed to excellence; (5) the school was a safe and secure place to learn. Strong parental support was shown for the supplemental math programs for at-risk students, and for greater evaluation of educational program effectiveness. Parents indicated less agreement as to whether: (1) the school system was better than it was 5 years earlier; (2) parents are sufficiently involved in planning and decision-making processes; (3) the central office is responsive to parental concerns; and (4) they would send their child to a more-distant school that offered a unique academic program. (A copy of the survey form is included.) (HTH)

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ED 382 315

February 3, 1992

WCPSS PARENT SURVEY

Bob Isenberg 850-1792 Department of Evaluation and Research

All parents of Wake County Public School System students were surveyed in November, 1991. Sixty-six percent responded to the survey.

Opinions were sought on the following areas at both the school and district level: *School Climate, Quality of Educational Programs, Expectations of Students, Pride in the School and in the System, Parent Involvement*, and *Responsiveness to Parent Concerns*. Additional items addressed issues related to specific programs such as year-round schooling, magnet programs, program evaluation, and arts education.

Major survey findings were:

- In each areas addressed, more than 69% of the responding parents reported their child's school was effective.
- Parents were more undecided and less positive about overall system-level effectiveness (40-67% agreed).
- The greatest points of agreement among parents were:
  - They were comfortable visiting their child's school (90% agreed).
  - Their child's school provided sufficient opportunities for parental involvement (88% agreed).
  - The school grounds were clean and attractive (84% agreed).
  - The school's staff was committed to academic excellence (83% agreed).
  - Their child's school was a safe and secure place to learn (83% agreed).
- Strong parental support was shown for:
  - Supplemental math programs for at-risk students (94% agreed).
  - Greater evaluation of the effectiveness of educational programs (88% agreed).
- Parents indicated less agreement as to whether:
  - Overall, things are better in the school system than they were five years earlier. Forty percent agreed that they were better, 49% were uncertain, 11% disagreed (many did not have students in WCPSS five years earlier).
  - Parents are sufficiently involved in the planning and decision-making process for the school system (42% agreed they were sufficiently involved, 23% stated that they were not).
  - The central office is responsive to parental concerns (43% agreed it was responsive, 15% stated it was not).
  - They would send their child to a more-distant school which offered a unique academic program (47% agreed that they would, 21% would not).
- Responses were generally more positive at the elementary level than at the secondary level.

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DISTRICT BY-GRADE FINDINGS

Elementary school findings:

- High percentages of parents (73-95% agreement) responded positively to each of the twelve school-level items. Issues of school safety, comfort visiting the school, and opportunities for parental involvement received the highest proportion of positive responses.
- Parental responses indicated less agreement on system-level items (42-70% agreement). Parents recorded the most disagreement in regard to their involvement in the system's decision-making process (46% agreed parents were involved, 19% disagreed).
- Just over half of those responding (53% or 9,668 parents) would consider enrolling their child in a year-round school.

Middle school findings:

- Parents indicated agreement on all school-level items by majorities of 63-86%.
- A large percentage of parents felt comfortable visiting their child's school (86%).
- The largest percentage of disagreement was whether their child is academically challenged in all classes (16% disagreed, 65% agreed).
- Less than half (44.5% or 3,124 parents) of respondents would consider enrolling their child in a year-round school. Many parents did not respond to this item (2,265 parents).

High school findings:

- A majority of parents indicated agreement on all school-level items (54-81%).
- The greatest agreement was found on items related to the attractiveness of school grounds (81%) and comfort in visiting the school (80%).
- The greatest disagreement was on issues of academically challenging classes (19% disagreed, 61% agreed) and school safety (19% disagreed, 61% agreed).
- Parent involvement in system planning and decision-making received the lowest average response of any item on the survey.
- Year-round schools were least popular with parents at this level. Almost two-thirds of respondents indicated that they would not consider enrolling their child in a year-round school [37% (2,649 parents) would have and 63% would not consider enrolling].

ORGANIZATION OF THE RESULTS

Each set of Parent Survey Results has three sections:

1. A shorter table showing the distribution of responses for items 1-30 (note that items 1-12 are school-focused and items 13-30 are system-focused)

    - Under *Answer Options*, the percentage of responses for each response choice is given for each survey item.

    - Under *Combined Options*, "Strongly Agree" and "Agree" are combined, as are "Strongly Disagree" and "Disagree."

    - The *Mean*, *Standard Deviation*, and *Standard Error* are provided in the last three columns. Information on how to interpret these columns is provided in a separate attachment, "Using Parent Survey Results" (included).

2. Distribution of responses for items 31-38

    Items 31-38 did not follow the "Strongly Agree" to "Strongly Disagree" format. For each of these items, the shortened item statement is followed by the frequency and percent for each response choice. If a response choice was not selected by any respondent, that choice is not listed (e.g., if none of the respondents selected "Strongly Disagree," that line does not appear with the item responses).

3. Comment tally

    Parents were invited to write comments on the backs of survey forms. Most of these comments fell into one of fifteen categories. The percentage of parents who commented about each category are given. "No Comment" indicates the percentage of parents who did not write a comment about that topic. Please note that the survey items stimulated some comments, while other comments addressed topics not addressed by the survey.

RETURN RATES

A table of return rates by school is included. These rates include completed forms and duplicate forms (parents with more than one child in the same school). They do not include forms that were returned unmarked.

WCPSS PARENT SURVEY - FALL, 1991
Evaluation and Research

DIRECTIONS:
If you receive more than one survey, complete all questions on the first one. On any additional surveys from a child at another school, complete only the school specific questions (1 through 13). Extra surveys from the same school should be marked "Duplicate" and returned blank.

USE A #2 PENCIL. DO NOT FOLD the survey. For the items below, please fill in the circle that best expresses your view. Comments may be written in spaces provided on the back. Return the completed survey to your child's teacher or the school office in the envelope provided. Envelopes will only be opened at the Evaluation and Research office. We will re-use unsealed envelopes, but seal yours if you would like additional confidentiality. Keep the enclosed letter for your information. THANK YOU!

If you have any questions, contact Bob Isenberg (850-1788).

ID NUMBER

SPECIAL CODES A B C D E F G H I J

GENERAL PURPOSE DATA SHEET
form no. 70921

USE NO 2 PENCIL ONLY

STRONGLY DISAGREE E
DISAGREE D
UNDECIDED C
AGREE B
STRONGLY AGREE A

1. My child's school is a safe and secure place to learn.
2. My child's school grounds are clean and attractive.
3. The staff at my child's school is committed to academic excellence.
4. My child's school provides a high-quality educational program.
5. The staff at my child's school has high expectations for my child.
6. My child is academically challenged in all his or her classes.
7. My child's school offers opportunities for success to all students.
8. It is easy to contact the staff at my child's school.
9. When I have a concern about my child, I can count on the school for support.
10. The administration (principal & assistant principal) at my child's school is responsive to parents.
11. I feel comfortable visiting my child's school.
12. My child's school provides sufficient opportunities for parental involvement.
13. Overall, things are better now in this school system than they were five years ago.
14. The overall educational program in this school system is of a high quality.
15. This school system is committed to academic excellence.
16. This school system offers opportunities for success to all students.
17. This school system has high expectations for all students.
18. The central office administration of the school system is responsive to parental concerns.
19. When I have a concern about my child, I can count on the school system for support.
20. Parents are involved in the planning and decision-making process for the school system.
21. It is important to my child's education to have teachers for the visual and performing arts.
22. I would be attracted by a school that offered specialized courses in the arts.
23. I would be attracted by a school using newer technologies.
24. The system should support schools with supplemental programs in the arts.
25. Supplemental math programs that help students at risk of failure are important.
26. Greater attention should be given to the evaluation of the effectiveness of educational programs.
27. I would send my child to a more-distant school if it had a unique academic program.
28. Racial balance through the magnet program's voluntary busing is preferable to forced busing.
29. Magnet schools offer additional programs. It is important to fund these programs.
30. I would like to or would continue to enroll my child in a magnet school.
31. Would you consider enrolling your child in a year-round school? A=Yes B=No
32. I have had children in this school system for: A=less than 1 year B=1 to 3 years C=3 or more years
33. The number of times I have visited my child's school the year is: A=none B=1 C=2-3 D=4-6 E=7+
34. Do you serve in your child's school as a volunteer on a regular base? A=Yes B=No
35. I completed a transfer application for my child to attend this school. A=Yes B=No
36. My child's race (optional): A=Asian B=Black C=Hispanic D=White E=Other
37. My child's present grade level is: A=Pre K-3 B=4&5 C=6-8 D=9&10 E=11&12
38. My highest level of education is: A=Less Than High School Diploma B=High School Diploma C=Associate Degree D=Bachelor's Degree E=Graduate Degree

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RETURN RATES

Return rates include all marked survey forms and duplicate forms (those of parents with more than one child in the same school). Returned blank forms are not included. Rates are based on the November, 1991, membership report. The return rate for all WCPSS parents was 66.2%.

Elementary Schools - Return Rates

Adams	81%	Green	73%	Rand Road	73%
Apex	80%	Hunter	72%	Rolesville	91%
Aversboro	67%	Jeffreys Grove	78%	Root	80%
Baucom	68%	Joyner	68%	Smith	70%
Brassfield	69%	Kingswood	84%	Stough	77%
Brentwood	85%	Knightdale	77%	Swift Creek	78%
Briarcliff	93%	Lacy	63%	Underwood	86%
Brooks	84%	Lead Mine	78%	Vance	69%
Bugg	76%	Lincoln Heights	78%	Vandora Springs	74%
Carver	76%	Lockhart	77%	Wake Forest	67%
Cary	74%	Lynn Road	75%	Washington	77%
Combs	81%	Millbrook	71%	Wendell	87%
Conn	80%	Morrisville	78%	Wilburn	70%
Douglas	70%	North Ridge	75%	Wiley	75%
Farmington Woods	80%	Northwoods	79%	Willow Springs	80%
Fox	68%	Olds	70%	York	80%
Fuller	55%	Penny Road	75%	Zebulon	71%
Fuquay-Varina	77%	Poe	64%	**Elementary-All Parents**	75%
Garner	70%	Powell	73%		

Middle Schools - Return Rates

Apex	70%	East Millbrook	53%	North Garner	63%
Carnage	59%	East Wake	63%	Wake Forest-Rolesville	58%
Carroll	63%	Fuquay-Varina	63%	West Cary	79%
Daniels	62%	Leesville Road	72%	West Millbrook	58%
East Cary	70%	Ligon	63%	Zebulon	62%
East Garner	64%	Martin	70%	**Middle-All Parents**	64%

High Schools - Return Rates

Apex	69%	Enloe	26%	Wake Forest-Rolesville	66%
Athens Drive	43%	Fuquay-Varina	52%		
Broughton	56%	Garner	63%	**High-All Parents**	52%
Cary	56%	Millbrook	58%		
East Wake	37%	Sanderson	55%		

USING PARENT SURVEY RESULTS

This was the first administration of the WCPSS Parent Survey. Data gathered from the survey is baseline data to facilitate school and system improvement. Attached is the first part of a sample school's results table and of the district's elementary results table. Use this attachment in following the data-interpretation steps below. The numbers in brackets [ ] indicate where on the attached table you should look. The following steps are suggested in examining your school's results:

1. **Combined Options**

   Use the **Combined Options** columns **[1]** first to determine parental perceptions of areas of strength, of concern, and of uncertainty. These show how your parent population perceives the school and system. Note areas where agreement and disagreement are strongest.

   For the sample school, item #3 [2] does not show as strong agreement among parents (90.68%) as do items #1 or #2. Further examination reveals that this is because of the relatively large (7.66%) [3] percentage with an undecided opinion.

   Review the **Answer Options** columns **[4]** for patterns of strong agreement or strong disagreement.

2. **Comparisons with District**

   Compare your school's mean for an item with the district's mean for that item for your grade span. Note that 5 = "Strongly Agree" and 1 = "Strongly Disagree."

   The sample school's mean for item #2 is 4.42 [5a]. This number is about midway between "Agree" and "Strongly Agree." The district's elementary level mean for that same item is 4.10 [5b]. This indicates that the district's elementary school parents, though agreeing with the statement in item #2, are not as strongly in agreement as the parents of the sample school.

3. **Means and Standard Deviations**

   The last three columns of the results tables provide information about the distribution of responses to each item. The **mean** provides the mathematical average of the parent responses. The **standard deviation** is a measure of the variability of survey responses. The smaller the standard deviation, the greater similarity there is in parent responses. Differences in the distribution of parent responses are small. For example, for item #1 the district mean for elementary schools is 4.28 **[6]** and the standard deviation is 0.69 **[7]**.

   In the sample school, the mean for item #1 is 4.42 [8]. The standard deviation is 0.66. The response pattern for the sample school's parents, though more positive than the district's, is not appreciably different. Step 4, below, helps determine how similar a school's parent responses are to the districts.

4. **School Means**

   Compare your school's results with the results of other schools using the separately enclosed "Means of School Means" chart. On this chart, school means are averaged and the standard deviations of those means are provided. Distribution of these means is based on the normal curve. Approximately 68% of the schools at any given grade span lie within ± 1 standard deviation of the means provided. In other words, sixteen percent of the schools at that level have means more than one standard deviation below the district item mean and 16% have means more than one standard deviation above the district item mean.

   4a. The sample school has a mean of 4.36 on item #3 [9]. Using the "Means of School Means" table, you find that the average mean for elementary schools for item #3 is 4.23 [A on "Mean of Means" Table].

4b. *The standard deviation is for district elementary schools* ***[B]*** 0.13.

4c. **Using the chart, for any item the range is [A] ± [B].** Means falling above this range indicate higher agreement than the majority of schools; below this range indicates lower agreement than the majority of schools.

The sample school's mean of 4.36 on item #3 is one standard deviation above the district mean. This indicates a higher degree of agreement than 84% of the schools (bottom 16% of schools + the middle 68% of schools). On items #1 and #2 the sample school is within ±1 standard deviation of the means of school means. Parents responses at the sample school on items #1 and #2 are within the mid-range of responses to items #1 and #2 for all district elementary schools.

5. **Standard Error**

The standard error (last column on the results tables) **[10]** shows the "confidence interval" around the mean. All parents did not respond to the survey so the results represent a *sample* of parents. The standard error helps to estimate the range within which the true mean response for each item lies. It is based on the normal curve distribution.

For example, the sample school has a mean of 4.36 on item #3 ***[9]*** *and a standard error of 0.03* ***[11]****. The "true" mean score has a 68% likelihood of being between 4.33 and 4.39. It would be between 4.30 and 4.42 (±2 standard errors) 95% of the time. In most cases the standard error is small.*

QUESTIONS?

Please contact Bob Isenberg (phone: 850-1792) if you have any questions about the Parent Survey Results.

SAMPLE

Parent Survey- Fall, 1991
Elementary School- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
	%	%	%	%	%	%	%	%			
Item											
1	0.61	0.82	3.69	45.49	49.39	1.43	3.69	94.88	4.42	0.66	0.03
2	0.41	1.64	2.67	46.41	48.87	2.05	2.67	95.28	4.42	0.67	0.03
3	0.41	1.24	7.66	42.86	47.83	1.66	7.66	90.68	4.36	0.71	0.03

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
	%	%	%	%	%	%	%	%			
Item											
1	0.44	1.77	5.79	53.01	38.99	2.21	5.79	92.00	4.28	0.69	0.00
2	1.27	6.83	6.42	51.91	33.57	8.10	6.42	85.48	4.10	0.88	0.01
3	0.35	1.64	9.52	52.07	36.43	1.99	9.52	88.49	4.23	0.71	0.00

MEANS (AVERAGES) OF SCHOOL MEANS - SCHOOL-BASED ITEMS

The chart below provides the averages (means) and standard deviations of all of the individual school's means at that grade span for items 1-12 on the Parent Survey. Use this chart if you wish to compare your school's item means to the item means for other schools at your grade span. Approximately 68% of the schools' means for each item will fall between ±1 standard deviation of the mean of school means. The standard deviations on items were generally less than one-third of a point indicating a similarity in results among schools in general. Remember that 5=Strongly Agree, 4=Agree, 3=Undecided, 2=Disagree, and 1=Strongly Disagree.

Means (Averages) of School Means

Item#	Elementary Schools Mean	Elementary Schools Std. Dev.	Middle Schools Mean	Middle Schools Std. Dev.	High Schools Mean	High Schools Std. Dev.
1	4.27	0.21	3.80	0.25	3.40	0.31
2	4.09	0.34	3.93	0.36	3.83	0.13
3	4.23	0.13	3.93	0.16	3.71	0.16
4	4.10	0.17	3.83	0.18	3.72	0.28
5	4.12	0.11	3.85	0.14	3.65	0.15
6	3.86	0.10	3.61	0.14	3.52	0.18
7	3.92	0.12	3.66	0.12	3.51	0.13
8	4.22	0.13	3.80	0.13	3.55	0.10
9	4.09	0.13	3.71	0.14	3.43	0.11
10	4.11	0.20	3.82	0.22	3.59	0.15
11	4.45	0.12	4.07	0.14	3.89	0.09
12	4.41	0.13	3.94	0.12	3.81	0.15

Note: The means and standard deviations reported on your school results chart provide information on the distribution of your parent population's responses to each item. This chart provides information on the distribution of school results for each item.

12

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
1	0.44	1.77	5.79	53.01	38.99	2.21	5.79	92.00	4.28	0.69	0.00
2	1.27	6.83	6.42	51.91	33.57	8.10	6.42	85.48	4.10	0.88	0.01
3	0.35	1.64	9.52	52.07	36.43	1.99	9.52	88.49	4.23	0.71	0.00
4	0.67	3.37	13.63	50.40	31.94	4.03	13.63	82.34	4.10	0.80	0.01
5	0.61	3.20	13.31	49.94	32.94	3.81	13.31	82.89	4.11	0.80	0.01
6	1.41	8.60	16.60	49.79	23.61	10.01	16.60	73.40	3.86	0.92	0.01
7	1.12	4.50	19.82	50.95	23.61	5.62	19.82	74.56	3.91	0.84	0.01
8	0.91	3.49	7.00	50.41	38.19	4.40	7.00	88.60	4.21	0.79	0.01
9	1.01	3.39	15.07	47.86	32.68	4.40	15.07	80.54	4.08	0.84	0.01
10	1.58	3.44	14.70	43.83	36.45	5.02	14.70	80.28	4.10	0.88	0.01
11	0.53	1.46	3.40	41.58	53.04	1.98	3.40	94.62	4.45	0.68	0.00
12	0.40	1.40	4.85	42.99	50.36	1.80	4.85	93.35	4.42	0.69	0.00
13	2.18	5.72	50.53	26.35	15.22	7.91	50.53	41.56	3.47	0.89	0.01
14	1.65	7.45	22.92	50.23	17.75	9.10	22.92	67.98	3.75	0.89	0.01
15	1.49	6.11	22.20	52.42	17.77	7.60	22.20	70.20	3.79	0.86	0.01

(CONTINUED)

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
16	1.92	7.63	25.81	48.74	15.89	9.55	25.81	64.63	3.69	0.89	0.01
17	1.95	9.14	28.52	45.57	14.82	11.09	28.52	60.39	3.62	0.91	0.01
18	4.03	8.90	42.00	33.88	11.19	12.93	42.00	45.07	3.39	0.94	0.01
19	3.17	8.36	36.82	38.06	13.59	11.53	36.82	51.65	3.51	0.94	0.01
20	4.85	14.29	34.72	35.89	10.25	19.14	34.72	46.14	3.32	1.00	0.01
21	1.06	4.59	12.08	48.07	34.20	5.65	12.08	82.27	4.10	0.86	0.01
22	2.06	11.98	25.50	35.98	24.48	14.04	25.50	60.46	3.69	1.03	0.01
23	0.73	3.79	14.49	42.08	38.90	4.52	14.49	80.98	4.15	0.85	0.01
24	1.43	5.98	23.52	43.41	25.66	7.41	23.52	69.07	3.86	0.92	0.01
25	0.30	0.61	4.28	37.09	57.71	0.91	4.28	94.81	4.51	0.64	0.00
26	0.54	1.69	9.52	41.58	46.67	2.23	9.52	88.25	4.32	0.76	0.01
27	5.73	14.69	32.65	23.29	23.64	20.42	32.65	46.93	3.44	1.17	0.01
28	2.29	3.05	23.06	35.09	36.50	5.35	23.06	71.59	4.00	0.96	0.01
29	3.36	5.97	22.27	35.83	32.57	9.34	22.27	68.39	3.88	1.04	0.01
30	4.63	9.81	30.08	24.15	31.33	14.43	30.08	55.48	3.68	1.15	0.01

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Would consider enrolling in year-round

Q31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	9668	52.7	9668	52.7
No	8660	47.3	18328	100.0

Frequency Missing = 3685

Years children in this system

Q32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
<1 year	4200	21.2	4200	21.2
1-3 years	7101	35.8	11301	57.1
3 or more years	8507	42.9	19808	100.0

Frequency Missing = 2205

Number of times visited school this year

Q33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	591	2.9	591	2.9
1	1740	8.7	2331	11.6
2-3	6369	31.7	8700	43.3
4-6	5286	26.3	13986	69.5
7+	6125	30.5	20111	100.0

Frequency Missing = 1902

Parent Survey- Fall, 1991
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Serve as a school volunteer regularly

Q34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	7072	35.8	7072	35.8
No	12708	64.2	19780	100.0

Frequency Missing = 2233

Transfer application for this school

Q35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	4922	25.1	4922	25.1
No	14672	74.9	19594	100.0

Frequency Missing = 2419

Race of child

Q36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Asian	685	3.6	685	3.6
Black	4209	22.1	4894	25.7
Hispanic	241	1.3	5135	27.0
White	13672	71.8	18807	98.8
Other	228	1.2	19035	100.0

Frequency Missing = 2978

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Present grade level of child

Q37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Pre K-3	12636	65.4	12636	65.4
4 & 5	6365	32.9	19001	98.3
6-8	161	0.8	19162	99.2
9 & 10	101	0.5	19263	99.7
11 & 12	58	0.3	19321	100.0

Frequency Missing = 2692

Highest level of parental education

Q38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
< H.S.	1048	5.3	1048	5.3
High School	6491	32.9	7539	38.2
Associate	3848	19.5	11387	57.8
Bachelors	5415	27.5	16802	85.2
Graduate	2909	14.8	19711	100.0

Frequency Missing = 2302

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Race/Ethnicity Issues

C1	Frequency	Percent
No comment	21837	99.2
Comments	176	0.8

Special Needs Students

C2	Frequency	Percent
No comment	21630	98.3
Comments	383	1.7

Elective Courses

C3	Frequency	Percent
No comment	21824	99.1
Comments	189	0.9

Core Curriculum (The Basics)

C4	Frequency	Percent
No comment	21675	98.5
Comments	338	1.5

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Curriculum- General Issues

C5	Frequency	Percent
No comment	21480	97.6
Comments	533	2.4

Professionalism/Competence of Teachers

C6	Frequency	Percent
No comment	21315	96.8
Comments	698	3.2

Professionalism/Competence of Sch. Admin

C7	Frequency	Percent
No comment	21408	97.3
Comments	605	2.7

School Communication/Responsiveness

C8	Frequency	Percent
No comment	21832	99.2
Comments	181	0.8

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Expectations of Students

C9	Frequency	Percent
No comment	21768	98.9
Comments	245	1.1

Discipline and School Safety

C10	Frequency	Percent
No comment	21695	98.6
Comments	318	1.4

Bus Problems-excluding Attendance Areas

C11	Frequency	Percent
No comment	21834	99.2
Comments	179	0.8

Year-Round Schooling

C12	Frequency	Percent
No comment	21741	98.8
Comments	272	1.2

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Inequities Among Schools

C13	Frequency	Percent
No comment	21734	98.7
Comments	279	1.3

Magnet School Issues

C14	Frequency	Percent
No comment	21397	97.2
Comments	616	2.8

School Attendance Areas

C15	Frequency	Percent
No comment	21649	98.3
Comments	364	1.7

Parent Survey- Fall, 1991
All District Schools- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
1	1.74	5.18	10.19	52.62	30.27	6.92	10.19	82.89	4.05	0.88	0.01
2	1.41	7.28	7.24	55.70	28.38	8.69	7.24	84.07	4.02	0.88	0.01
3	0.81	3.22	13.07	52.68	30.21	4.03	13.07	82.89	4.08	0.79	0.00
4	1.04	4.88	15.31	51.23	27.54	5.92	15.31	78.77	3.99	0.85	0.00
5	1.05	5.04	16.20	49.76	27.94	6.09	16.20	77.71	3.99	0.86	0.00
6	1.84	10.93	17.37	48.82	21.03	12.77	17.37	69.86	3.76	0.96	0.01
7	1.85	6.54	21.48	49.76	20.37	8.38	21.48	70.13	3.80	0.90	0.01
8	2.04	6.15	10.05	50.92	30.85	8.19	10.05	81.76	4.02	0.92	0.01
9	1.94	5.68	19.36	46.86	26.16	7.62	19.36	73.02	3.90	0.92	0.01
10	2.22	4.51	18.63	44.46	30.18	6.73	18.63	74.64	3.96	0.93	0.01
11	0.92	2.69	5.97	47.15	43.27	3.61	5.97	90.42	4.29	0.77	0.00
12	0.77	2.67	8.73	47.06	40.78	3.43	8.73	87.83	4.24	0.78	0.00
13	3.74	7.70	48.64	26.38	13.54	11.44	48.64	39.92	3.38	0.94	0.01
14	2.41	9.30	23.47	49.35	15.47	11.71	23.47	64.82	3.66	0.93	0.01
15	2.03	7.76	23.20	51.29	15.72	9.79	23.20	67.01	3.71	0.89	0.01

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Parent Survey- Fall, 1991
All District Schools- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
16	2.70	9.62	25.83	47.82	14.03	12.32	25.83	61.84	3.61	0.93	0.01
17	2.68	11.19	28.90	44.42	12.81	13.87	28.90	57.23	3.54	0.94	0.01
18	4.89	10.41	41.31	33.68	9.70	15.30	41.31	43.39	3.33	0.96	0.01
19	3.95	10.30	37.40	37.07	11.28	14.25	37.40	48.35	3.41	0.95	0.01
20	5.83	16.76	35.21	33.74	8.45	22.59	35.21	42.19	3.22	1.01	0.01
21	1.44	6.31	13.86	47.42	30.97	7.75	13.86	78.39	4.00	0.91	0.01
22	2.55	14.16	25.67	35.00	22.61	16.72	25.67	57.61	3.61	1.06	0.01
23	0.80	3.98	14.27	43.60	37.36	4.78	14.27	80.95	4.13	0.86	0.01
24	1.87	7.19	24.45	42.75	23.75	9.05	24.45	66.50	3.79	0.95	0.01
25	0.50	0.84	4.71	38.25	55.70	1.33	4.71	93.95	4.48	0.67	0.00
26	0.62	1.79	9.30	42.36	45.92	2.41	9.30	88.28	4.31	0.76	0.00
27	5.90	15.38	31.53	24.16	23.03	21.28	31.53	47.19	3.43	1.17	0.01
28	2.78	3.46	23.39	35.77	34.61	6.23	23.				
29	4.15	7.26	23.12	36.28	29.19	11.40	23.12				
30	5.74	12.35	30.72	24.16	27.02	18.10	30.72	51.18	3.54	1.17	0.01

Parent Survey- Fall, 1991
All District Schools- Final Results (1-16-92)

Would consider enrolling in year-round

Q31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	15494	47.5	15494	47.5
No	17104	52.5	32598	100.0

Frequency Missing = 7553

Years children in this system

Q32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
<1 year	6177	17.6	6177	17.6
1-3 years	10249	29.2	16426	46.9
3 or more years	18633	53.1	35059	100.0

Frequency Missing = 5092

Number of times visited school this year

Q33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	2014	5.7	2014	5.7
1	4799	13.5	6813	19.1
2-3	12772	35.9	19585	55.0
4-6	7993	22.5	27578	77.5
7+	8004	22.5	35582	100.0

Frequency Missing = 4569

Parent Survey- Fall, 1991
All District Schools- Final Results (1-16-92)

Serve as a school volunteer regularly

Q34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	9712	27.8	9712	27.8
No	25230	72.2	34942	100.0

Frequency Missing = 5209

Transfer application for this school

Q35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	7835	22.6	7835	22.6
No	26805	77.4	34640	100.0

Frequency Missing = 5511

Race of child

Q36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Asian	1204	3.6	1204	3.6
Black	7080	21.0	8284	24.6
Hispanic	470	1.4	8754	26.0
White	24475	72.7	33229	98.7
Other	433	1.3	33662	100.0

Frequency Missing = 6489

Parent Survey- Fall, 1991
All District Schools- Final Results (1-16-92)

Present grade level of child

Q37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Pre K-3	12786	36.9	12786	36.9
4 & 5	6678	19.3	19464	56.2
6-8	7534	21.8	26998	78.0
9 & 10	4266	12.3	31264	90.3
11 & 12	3360	9.7	34624	100.0

Frequency Missing = 5527

Highest level of parental education

Q38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
< H.S.	1676	4.8	1676	4.8
High School	11393	32.6	13069	37.4
Associate	7032	20.1	20101	57.5
Bachelors	9479	27.1	29580	84.6
Graduate	5364	15.4	34944	100.0

Frequency Missing = 5207

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
1	0.44	1.77	5.79	53.01	38.99	2.21	5.79	92.00	4.28	0.69	0.00
2	1.27	6.83	6.42	51.91	33.57	8.10	6.42	85.48	4.10	0.88	0.01
3	0.35	1.64	9.52	52.07	36.43	1.99	9.52	88.49	4.23	0.71	0.00
4	0.67	3.37	13.63	50.40	31.94	4.03	13.63	82.34	4.10	0.80	0.01
5	0.61	3.20	13.31	49.94	32.94	3.81	13.31	82.89	4.11	0.80	0.01
6	1.41	8.60	16.60	49.79	23.61	10.01	16.60	73.40	3.86	0.92	0.01
7	1.12	4.50	19.82	50.95	23.61	5.62	19.82	74.56	3.91	0.84	0.01
8	0.91	3.49	7.00	50.41	38.19	4.40	7.00	88.60	4.21	0.79	0.01
9	1.01	3.39	15.07	47.86	32.68	4.40	15.07	80.54	4.08	0.84	0.01
10	1.58	3.44	14.70	43.83	36.45	5.02	14.70	80.28	4.10	0.88	0.01
11	0.53	1.46	3.40	41.58	53.04	1.98	3.40	94.62	4.45	0.68	0.00
12	0.40	1.40	4.85	42.99	50.36	1.80	4.85	93.35	4.42	0.69	0.00
13	2.18	5.72	50.53	26.35	15.22	7.91	50.53	41.56	3.47	0.89	0.01
14	1.65	7.45	22.92	50.23	17.75	9.10	22.92	67.98	3.75	0.89	0.01
15	1.49	6.11	22.20	52.42	17.77	7.60	22.20	70.20	3.79	0.86	0.01

(CONTINUE 41

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
16	1.92	7.63	25.81	48.74	15.89	9.55	25.81	64.63	3.69	0.89	0.01
17	1.95	9.14	28.52	45.57	14.82	11.09	28.52	60.39	3.62	0.91	0.01
18	4.03	8.90	42.00	33.88	11.19	12.93	42.00	45.07	3.39	0.94	0.01
19	3.17	8.36	36.82	38.06	13.59	11.53	36.82	51.65	3.51	0.94	0.01
20	4.85	14.29	34.72	35.89	10.25	19.14	34.72	46.14	3.32	1.00	0.01
21	1.06	4.59	12.08	48.07	34.20	5.65	12.08	82.27	4.10	0.86	0.01
22	2.06	11.98	25.50	35.98	24.48	14.04	25.50	60.46	3.69	1.03	0.01
23	0.73	3.79	14.49	42.08	38.90	4.52	14.49	80.98	4.15	0.85	0.01
24	1.43	5.98	23.52	43.41	25.66	7.41	23.52	69.07	3.86	0.92	0.01
25	0.30	0.61	4.28	37.09	57.71	0.91	4.28	94.81	4.51	0.64	0.00
26	0.54	1.69	9.52	41.58	46.67	2.23	9.52	88.25	4.32	0.76	0.01
27	5.73	14.69	32.65	23.29	23.64	20.42	32.65	46.93	3.44	1.17	0.01
28	2.29	3.05	23.06	35.09	36.50	5.35	23.06	71.59	4.00	0.96	0.01
29	3.36	5.97	22.27	35.83	32.57	9.34	22.27	68.39	3.88	1.04	0.01
30	4.63	9.81	30.08	24.15	31.33	14.43	30.08	55.48	3.68	1.15	0.01

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Would consider enrolling in year-round

Q31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	9668	52.7	9668	52.7
No	8660	47.3	18328	100.0

Frequency Missing = 3685

Years children in this system

Q32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
<1 year	4200	21.2	4200	21.2
1-3 years	7101	35.8	11301	57.1
3 or more years	8507	42.9	19808	100.0

Frequency Missing = 2205

Number of times visited school this year

Q33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	591	2.9	591	2.9
1	1740	8.7	2331	11.6
2-3	6369	31.7	8700	43.3
4-6	5286	26.3	13986	69.5
7+	6125	30.5	20111	100.0

Frequency Missing = 1902

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Serve as a school volunteer regularly

Q34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	7072	35.8	7072	35.8
No	12708	64.2	19780	100.0

Frequency Missing = 2233

Transfer application for this school

Q35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	4922	25.1	4922	25.1
No	14672	74.9	19594	100.0

Frequency Missing = 2419

Race of child

Q36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Asian	685	3.6	685	3.6
Black	4209	22.1	4894	25.7
Hispanic	241	1.3	5135	27.0
White	13672	71.8	18807	98.8
Other	228	1.2	19035	100.0

Frequency Missing = 2978

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Present grade level of child

Q37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Pre K-3	12636	65.4	12636	65.4
4 & 5	6365	32.9	19001	98.3
6-8	161	0.8	19162	99.2
9 & 10	101	0.5	19263	99.7
11 & 12	58	0.3	19321	100.0

Frequency Missing = 2692

Highest level of parental education

Q38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
< H.S.	1048	5.3	1048	5.3
High School	6491	32.9	7539	38.2
Associate	3848	19.5	11387	57.8
Bachelors	5415	27.5	16802	85.2
Graduate	2909	14.8	19711	100.0

Frequency Missing = 2302

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
1	2.01	7.22	16.56	56.72	17.50	9.23	16.56	74.21	3.80	0.88	0.01
2	1.54	7.91	9.11	58.81	22.62	9.46	9.11	81.43	3.93	0.88	0.01
3	0.88	4.47	16.86	55.87	21.92	5.35	16.86	77.79	3.93	0.80	0.01
4	1.38	6.38	19.08	52.99	20.17	7.76	19.08	73.16	3.84	0.86	0.01
5	1.20	6.08	20.11	51.55	21.06	7.28	20.11	72.61	3.85	0.86	0.01
6	2.77	13.47	19.22	48.50	16.03	16.25	19.22	64.53	3.62	1.00	0.01
7	2.11	7.41	27.68	47.97	14.84	9.52	27.68	62.81	3.66	0.89	0.01
8	2.48	8.65	14.93	54.50	19.44	11.13	14.93	73.94	3.80	0.93	0.01
9	2.00	6.55	26.32	48.88	16.25	8.55	26.32	65.13	3.71	0.88	0.01
10	2.19	4.64	24.27	47.38	21.51	6.83	24.27	68.90	3.81	0.90	0.01
11	1.13	4.24	8.63	58.81	27.20	5.36	8.63	86.01	4.07	0.79	0.01
12	0.82	4.81	15.70	56.83	21.83	5.64	15.70	78.66	3.94	0.80	0.01
13	4.58	9.20	47.14	26.89	12.19	13.78	47.14	39.08	3.33	0.96	0.01
14	3.11	11.41	25.57	48.80	11.11	14.51	25.57	59.91	3.53	0.94	0.01
15	2.69	9.50	24.75	51.09	11.97	12.19	24.75	63.06	3.60	0.91	0.01

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Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Item	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
	%	%	%	%	%	%	%	%			
16	3.16	11.06	27.57	47.50	10.71	14.22	27.57	58.21	3.52	0.94	0.01
17	3.46	13.24	28.54	44.52	10.23	16.70	28.54	54.75	3.45	0.96	0.01
18	5.81	11.57	40.10	34.54	7.98	17.38	40.10	42.52	3.27	0.97	0.01
19	4.64	11.75	38.06	36.78	8.77	16.39	38.06	45.55	3.33	0.95	0.01
20	6.76	19.45	36.63	31.47	5.68	26.21	36.63	37.15	3.10	1.00	0.01
21	1.90	7.32	15.92	48.27	26.59	9.22	15.92	74.86	3.90	0.94	0.01
22	3.37	15.56	25.94	34.94	20.19	18.93	25.94	55.14	3.53	1.08	0.01
23	0.96	4.32	14.93	44.04	35.75	5.28	14.93	79.79	4.09	0.87	0.01
24	2.47	8.18	24.44	43.55	21.36	10.65	24.44	64.91	3.73	0.97	0.01
25	0.48	0.88	4.99	40.97	52.69	1.35	4.99	93.66	4.45	0.68	0.01
26	0.83	2.12	9.13	42.95	44.97	2.95	9.13	87.92	4.29	0.78	0.01
27	6.53	14.47	29.91	25.12	23.97	21.00	29.91	49.09	3.46	1.19	0.01
28	3.18	3.82	23.56	36.57	32.87	7.00	23.56	69.44	3.92	1.00	0.01
29	4.97	8.27	22.99	36.18	27.58	13.25	22.99	63.76	3.73	1.10	0.01
30	6.71	12.65	28.46	26.28	25.90	19.36	28.46	52.19	3.52	1.19	0.01

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Would consider enrolling in year-round

Q31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	3124	44.5	3124	44.5
No	3897	55.5	7021	100.0

Frequency Missing = 2265

Years children in this system

Q32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
<1 year	1124	15.0	1124	15.0
1-3 years	1682	22.5	2806	37.5
3 or more years	4670	62.5	7476	100.0

Frequency Missing = 1810

Number of times visited school this year

Q33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	510	6.7	510	6.7
1	1378	18.2	1888	24.9
2-3	3402	44.8	5290	69.7
4-6	1448	19.1	6738	88.8
7+	851	11.2	7589	100.0

Frequency Missing = 1697

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Serve as a school volunteer regularly

Q34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1370	18.5	1370	18.5
No	6052	81.5	7422	100.0

Frequency Missing = 1864

Transfer application for this school

Q35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1503	20.3	1503	20.3
No	5885	79.7	7388	100.0

Frequency Missing = 1898

Race of child

Q36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Asian	237	3.3	237	3.3
Black	1532	21.4	1769	24.7
Hispanic	111	1.5	1880	26.2
White	5210	72.6	7090	98.8
Other	85	1.2	7175	100.0

Frequency Missing = 2111

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Present grade level of child

Q37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Pre K-3	71	0.9	71	0.9
4 & 5	151	2.0	222	2.9
6-8	7207	95.2	7429	98.1
9 & 10	108	1.4	7537	99.5
11 & 12	36	0.5	7573	100.0

Frequency Missing = 1713

Highest level of parental education

Q38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
< H.S.	337	4.5	337	4.5
High School	2444	32.7	2781	37.2
Associate	1591	21.3	4372	58.5
Bachelors	1992	26.7	6364	85.1
Graduate	1110	14.9	7474	100.0

Frequency Missing = 1812

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
1	4.99	13.58	20.57	51.57	9.28	18.58	20.57	60.85	3.47	1.00	0.01
2	1.54	8.03	9.04	66.22	15.16	9.58	9.04	81.38	3.85	0.83	0.01
3	1.92	7.09	21.69	53.96	15.34	9.01	21.69	69.30	3.74	0.87	0.01
4	1.92	8.53	19.36	52.76	17.44	10.45	19.36	70.20	3.75	0.91	0.01
5	2.19	9.60	23.40	48.91	15.90	11.79	23.40	64.81	3.67	0.93	0.01
6	2.92	16.53	19.36	46.25	14.95	19.45	19.36	61.19	3.54	1.03	0.01
7	3.70	11.54	25.70	46.55	12.50	15.25	25.70	59.05	3.53	0.98	0.01
8	4.81	12.70	17.24	51.86	13.38	17.51	17.24	65.24	3.56	1.03	0.01
9	4.23	11.45	29.97	44.01	10.33	15.69	29.97	54.34	3.45	0.97	0.01
10	3.76	7.31	28.26	46.05	14.63	11.07	28.26	60.68	3.60	0.95	0.01
11	1.87	5.66	12.32	60.14	20.01	7.53	12.32	80.15	3.91	0.84	0.01
12	1.71	5.67	17.95	56.64	18.03	7.38	17.95	74.66	3.84	0.84	0.01
13	7.31	12.57	44.76	26.40	8.95	19.88	44.76	35.35	3.17	1.01	0.01
14	4.22	13.76	24.81	47.27	9.94	17.98	24.81	57.20	3.45	0.99	0.01
15	3.31	11.74	25.71	48.65	10.59	15.05	25.71	59.24	3.51	0.95	0.01

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
16	4.63	14.62	26.27	45.24	9.25	19.24	26.27	54.49	3.40	1.00	0.01
17	4.50	16.50	30.19	41.33	7.47	21.01	30.19	48.81	3.31	0.98	0.01
18	6.97	14.25	40.09	32.78	5.91	21.22	40.09	38.69	3.16	0.98	0.01
19	5.90	15.21	39.62	33.94	5.33	21.11	39.62	39.27	3.18	0.95	0.01
20	8.27	22.91	36.71	28.13	3.98	31.18	36.71	32.11	2.97	1.00	0.01
21	2.38	10.66	18.05	45.58	23.33	13.04	18.05	68.91	3.77	1.00	0.01
22	3.84	19.77	25.92	32.50	17.97	23.61	25.92	50.47	3.41	1.11	0.01
23	1.02	4.42	13.64	47.42	33.50	5.44	13.64	80.92	4.08	0.86	0.01
24	3.06	10.17	26.39	41.37	19.01	13.23	26.39	60.38	3.63	1.00	0.01
25	1.00	1.40	5.79	40.62	51.19	2.41	5.79	91.81	4.40	0.75	0.01
26	0.88	2.14	8.90	43.92	44.16	3.02	8.90	88.08	4.28	0.78	0.01
27	6.17	17.22	28.12	26.68	21.80	23.39	28.12	48.48	3.41	1.18	0.01
28	3.94	4.37	23.52	37.46	30.71	8.32	23.52	68.16	3.87	1.03	0.01
29	5.90	10.15	24.36	37.74	21.85	16.05	24.36	59.59	3.59	1.11	0.01
30	8.27	18.26	31.71	24.58	17.19	26.53	31.71	41.77	3.24	1.18	0.01

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Would consider enrolling in year-round

Q31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	2649	37.2	2649	37.2
No	4468	62.8	7117	100.0

Frequency Missing = 1544

Years children in this system

Q32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
<1 year	826	10.8	826	10.8
1-3 years	1423	18.7	2249	29.5
3 or more years	5380	70.5	7629	100.0

Frequency Missing = 1032

Number of times visited school this year

Q33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	899	11.6	899	11.6
1	1644	21.3	2543	32.9
2-3	2947	38.1	5490	71.0
4-6	1237	16.0	6727	87.0
7+	1008	13.0	7735	100.0

Frequency Missing = 926

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Serve as a school volunteer regularly

Q34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1246	16.4	1246	16.4
No	6350	83.6	7596	100.0

Frequency Missing = 1065

Transfer application for this school

Q35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1364	18.2	1364	18.2
No	6146	81.8	7510	100.0

Frequency Missing = 1151

Race of child

Q36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Asian	279	3.8	279	3.8
Black	1287	17.6	1566	21.4
Hispanic	117	1.6	1683	23.0
White	5507	75.4	7190	98.4
Other	117	1.6	7307	100.0

Frequency Missing = 1354

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Present grade level of child

Q37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Pre K-3	56	0.7	56	0.7
4 & 5	135	1.8	191	2.5
6-8	110	1.5	301	4.0
9 & 10	4026	53.1	4327	57.1
11 & 12	3251	42.9	7578	100.0

Frequency Missing = 1083

Highest level of parental education

Q38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
< H.S.	274	3.6	274	3.6
High School	2395	31.5	2669	35.1
Associate	1572	20.7	4241	55.7
Bachelors	2041	26.8	6282	82.5
Graduate	1330	17.5	7612	100.0

Frequency Missing = 1049

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA			
	%	%	%	%	%	%	%	%	MEAN	STD DEV	STD ERR
Item											
1	0.44	1.77	5.79	53.01	38.99	2.21	5.79	92.00	4.28	0.69	0.00
2	1.27	6.83	6.42	51.91	33.57	8.10	6.42	85.48	4.10	0.88	0.01
3	0.35	1.64	9.52	52.07	36.43	1.99	9.52	88.49	4.23	0.71	0.00
4	0.67	3.37	13.63	50.40	31.94	4.03	13.63	82.34	4.10	0.80	0.01
5	0.61	3.20	13.31	49.94	32.94	3.81	13.31	82.89	4.11	0.80	0.01
6	1.41	8.60	16.60	49.79	23.61	10.01	16.60	73.40	3.86	0.92	0.01
7	1.12	4.50	19.82	50.95	23.61	5.62	19.82	74.56	3.91	0.84	0.01
8	0.91	3.49	7.00	50.41	38.19	4.40	7.00	88.60	4.21	0.79	0.01
9	1.01	3.39	15.07	47.86	32.68	4.40	15.07	80.54	4.08	0.84	0.01
10	1.58	3.44	14.70	43.83	36.45	5.02	14.70	80.28	4.10	0.88	0.01
11	0.53	1.46	3.40	41.58	53.04	1.98	3.40	94.62	4.45	0.68	0.00
12	0.40	1.40	4.85	42.99	50.36	1.80	4.85	93.35	4.42	0.69	0.00
13	2.18	5.72	50.53	26.35	15.22	7.91	50.53	41.56	3.47	0.89	0.01
14	1.65	7.45	22.92	50.23	17.75	9.10	22.92	67.98	3.75	0.89	0.01
15	1.49	6.11	22.20	52.42	17.77	7.60	22.20	70.20	3.79	0.86	0.01

(CONTINUED)

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
16	1.92	7.63	25.81	48.74	15.89	9.55	25.81	64.63	3.69	0.89	0.01
17	1.95	9.14	28.52	45.57	14.82	11.09	28.52	60.39	3.62	0.91	0.01
18	4.03	8.90	42.00	33.88	11.19	12.93	42.00	45.07	3.39	0.94	0.01
19	3.17	8.36	36.82	38.06	13.59	11.53	36.82	51.65	3.51	0.94	0.01
20	4.85	14.29	34.72	35.89	10.25	19.14	34.72	46.14	3.32	1.00	0.01
21	1.06	4.59	12.08	48.07	34.20	5.65	12.08	82.27	4.10	0.86	0.01
22	2.06	11.98	25.50	35.98	24.48	14.04	25.50	60.46	3.69	1.03	0.01
23	0.73	3.79	14.49	42.08	38.90	4.52	14.49	80.98	4.15	0.85	0.01
24	1.43	5.98	23.52	43.41	25.66	7.41	23.52	69.07	3.86	0.92	0.01
25	0.30	0.61	4.28	37.09	57.71	0.91	4.28	94.81	4.51	0.64	0.00
26	0.54	1.69	9.52	41.58	46.67	2.23	9.52	88.25	4.32	0.76	0.01
27	5.73	14.69	32.65	23.29	23.64	20.42	32.65	46.93	3.44	1.17	0.01
28	2.29	3.05	23.06	35.09	36.50	5.35	23.06	71.59	4.00	0.96	0.01
29	3.36	5.97	22.27	35.83	32.57	9.34	22.27	68.39	3.88	1.04	0.01
30	4.63	9.81	30.08	24.15	31.33	14.43	30.08	55.48	3.68	1.15	0.01

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Would consider enrolling in year-round

Q31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	9668	52.7	9668	52.7
No	8660	47.3	18328	100.0

Frequency Missing = 3685

Years children in this system

Q32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
<1 year	4200	21.2	4200	21.2
1-3 years	7101	35.8	11301	57.1
3 or more years	8507	42.9	19808	100.0

Frequency Missing = 2205

Number of times visited school this year

Q33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	591	2.9	591	2.9
1	1740	8.7	2331	11.6
2-3	6369	31.7	8700	43.3
4-6	5286	26.3	13986	69.5
7+	6125	30.5	20111	100.0

Frequency Missing = 1902

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Serve as a school volunteer regularly

Q34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	7072	35.8	7072	35.8
No	12708	64.2	19780	100.0

Frequency Missing = 2233

Transfer application for this school

Q35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	4922	25.1	4922	25.1
No	14672	74.9	19594	100.0

Frequency Missing = 2419

Race of child

Q36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Asian	685	3.6	685	3.6
Black	4209	22.1	4894	25.7
Hispanic	241	1.3	5135	27.0
White	13672	71.8	18807	98.8
Other	228	1.2	19035	100.0

Frequency Missing = 2978

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Present grade level of child

Q37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Pre K-3	12636	65.4	12636	65.4
4 & 5	6365	32.9	19001	98.3
6-8	161	0.8	19162	99.2
9 & 10	101	0.5	19263	99.7
11 & 12	58	0.3	19321	100.0

Frequency Missing = 2692

Highest level of parental education

Q38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
< H.S.	1048	5.3	1048	5.3
High School	6491	32.9	7539	38.2
Associate	3848	19.5	11387	57.8
Bachelors	5415	27.5	16802	85.2
Graduate	2909	14.8	19711	100.0

Frequency Missing = 2302

Parent Survey- Fall, 1991
District Elementary Schools- Final Results (1-16-92)

Race/Ethnicity Issues

C1	Frequency	Percent
No comment	21837	99.2
Comments	176	0.8

Special Needs Students

C2	Frequency	Percent
No comment	21630	98.3
Comments	383	1.7

Elective Courses

C3	Frequency	Percent
No comment	21824	99.1
Comments	189	0.9

Core Curriculum (The Basics)

C4	Frequency	Percent
No comment	21675	98.5
Comments	338	1.5

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District Elementary Schools- Final Results (1-16-92)

Curriculum- General Issues

C5	Frequency	Percent
No comment	21480	97.6
Comments	533	2.4

Professionalism/Competence of Teachers

C6	Frequency	Percent
No comment	21315	96.8
Comments	698	3.2

Professionalism/Competence of Sch. Admin

C7	Frequency	Percent
No comment	21408	97.3
Comments	605	2.7

School Communication/Responsiveness

C8	Frequency	Percent
No comment	21832	99.2
Comments	181	0.8

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District Elementary Schools- Final Results (1-16-92)

Expectations of Students

C9	Frequency	Percent
No comment	21768	98.9
Comments	245	1.1

Discipline and School Safety

C10	Frequency	Percent
No comment	21695	98.6
Comments	318	1.4

Bus Problems-excluding Attendance Areas

C11	Frequency	Percent
No comment	21834	99.2
Comments	179	0.8

Year-Round Schooling

C12	Frequency	Percent
No comment	21741	98.8
Comments	272	1.2

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District Elementary Schools- Final Results (1-16-92)

Inequities Among Schools

C13	Frequency	Percent
No comment	21734	98.7
Comments	279	1.3

Magnet School Issues

C14	Frequency	Percent
No comment	21397	97.2
Comments	616	2.8

School Attendance Areas

C15	Frequency	Percent
No comment	21649	98.3
Comments	364	1.7

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
1	2.01	7.22	16.56	56.72	17.50	9.23	16.56	74.21	3.80	0.88	0.01
2	1.54	7.91	9.11	58.81	22.62	9.46	9.11	81.43	3.93	0.88	0.01
3	0.88	4.47	16.86	55.87	21.92	5.35	16.86	77.79	3.93	0.80	0.01
4	1.38	6.38	19.08	52.99	20.17	7.76	19.08	73.16	3.84	0.86	0.01
5	1.20	6.08	20.11	51.55	21.06	7.28	20.11	72.61	3.85	0.86	0.01
6	2.77	13.47	19.22	48.50	16.03	16.25	19.22	64.53	3.62	1.00	0.01
7	2.11	7.41	27.68	47.97	14.84	9.52	27.68	62.81	3.66	0.89	0.01
8	2.48	8.65	14.93	54.50	19.44	11.13	14.93	73.94	3.80	0.93	0.01
9	2.00	6.55	26.32	48.88	16.25	8.55	26.32	65.13	3.71	0.88	0.01
10	2.19	4.64	24.27	47.38	21.51	6.83	24.27	68.90	3.81	0.90	0.01
11	1.13	4.24	8.63	58.81	27.20	5.36	8.63	86.01	4.07	0.79	0.01
12	0.82	4.81	15.70	56.83	21.83	5.64	15.70	78.66	3.94	0.80	0.01
13	4.58	9.20	47.14	26.89	12.19	13.78	47.14	39.08	3.33	0.96	0.01
14	3.11	11.41	25.57	48.80	11.11	14.51	25.57	59.91	3.53	0.94	0.01
15	2.69	9.50	24.75	51.09	11.97	12.19	24.75	63.06	3.60	0.91	0.01

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
16	3.16	11.06	27.57	47.50	10.71	14.22	27.57	58.21	3.52	0.94	0.01
17	3.46	13.24	28.54	44.52	10.23	16.70	28.54	54.75	3.45	0.96	0.01
18	5.81	11.57	40.10	34.54	7.98	17.38	40.10	42.52	3.27	0.97	0.01
19	4.64	11.75	38.06	36.78	8.77	16.39	38.06	45.55	3.33	0.95	0.01
20	6.76	19.45	36.63	31.47	5.68	26.21	36.63	37.15	3.10	1.00	0.01
21	1.90	7.32	15.92	48.27	26.59	9.22	15.92	74.86	3.90	0.94	0.01
22	3.37	15.56	25.94	34.94	20.19	18.93	25.94	55.14	3.53	1.08	0.01
23	0.96	4.32	14.93	44.04	35.75	5.28	14.93	79.79	4.09	0.87	0.01
24	2.47	8.18	24.44	43.55	21.36	10.65	24.44	64.91	3.73	0.97	0.01
25	0.48	0.88	4.99	40.97	52.69	1.35	4.99	93.66	4.45	0.68	0.01
26	0.83	2.12	9.13	42.95	44.97	2.95	9.13	87.92	4.29	0.78	0.01
27	6.53	14.47	29.91	25.12	23.97	21.00	29.91	49.09	3.46	1.19	0.01
28	3.18	3.82	23.56	36.57	32.87	7.00	23.56	69.44	3.92	1.00	0.01
29	4.97	8.27	22.99	36.18	27.58	13.25	22.99	63.76	3.73	1.10	0.01
30	6.71	12.65	28.46	26.28	25.90	19.36	28.46	52.19	3.52	1.19	0.01

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Would consider enrolling in year-round

Q31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	3124	44.5	3124	44.5
No	3897	55.5	7021	100.0

Frequency Missing = 2265

Years children in this system

Q32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
<1 year	1124	15.0	1124	15.0
1-3 years	1682	22.5	2806	37.5
3 or more years	4670	62.5	7476	100.0

Frequency Missing = 1810

Number of times visited school this year

Q33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	510	6.7	510	6.7
1	1378	18.2	1888	24.9
2-3	3402	44.8	5290	69.7
4-6	1448	19.1	6738	88.8
7+	851	11.2	7589	100.0

Frequency Missing = 1697

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Serve as a school volunteer regularly

Q34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1370	18.5	1370	18.5
No	6052	81.5	7422	100.0

Frequency Missing = 1864

Transfer application for this school

Q35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1503	20.3	1503	20.3
No	5885	79.7	7388	100.0

Frequency Missing = 1898

Race of child

Q36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Asian	237	3.3	237	3.3
Black	1532	21.4	1769	24.7
Hispanic	111	1.5	1880	26.2
White	5210	72.6	7090	98.8
Other	85	1.2	7175	100.0

Frequency Missing = 2111

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Present grade level of child

Q37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Pre K-3	71	0.9	71	0.9
4 & 5	151	2.0	222	2.9
6-8	7207	95.2	7429	98.1
9 & 10	108	1.4	7537	99.5
11 & 12	36	0.5	7573	100.0

Frequency Missing = 1713

Highest level of parental education

Q38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
< H.S.	337	4.5	337	4.5
High School	2444	32.7	2781	37.2
Associate	1591	21.3	4372	58.5
Bachelors	1992	26.7	6364	85.1
Graduate	1110	14.9	7474	100.0

Frequency Missing = 1812

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Race/Ethnicity Issues

C1	Frequency	Percent
No comment	9229	99.4
Comments	57	0.6

Special Needs Students

C2	Frequency	Percent
No comment	9134	98.4
Comments	152	1.6

Elective Courses

C3	Frequency	Percent
No comment	9210	99.2
Comments	76	0.8

Core Curriculum (The Basics)

C4	Frequency	Percent
No comment	9165	98.7
Comments	121	1.3

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Curriculum- General Issues

C5	Frequency	Percent
No comment	9128	98.3
Comments	158	1.7

Professionalism/Competence of Teachers

C6	Frequency	Percent
No comment	9048	97.4
Comments	238	2.6

Professionalism/Competence of Sch. Admin

C7	Frequency	Percent
No comment	9015	97.1
Comments	271	2.9

School Communication/Responsiveness

C8	Frequency	Percent
No comment	9195	99.0
Comments	91	1.0

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Expectations of Students

C9	Frequency	Percent
No comment	9204	99.1
Comments	82	0.9

Discipline and School Safety

C10	Frequency	Percent
No comment	9142	98.4
Comments	144	1.6

Bus Problems-excluding Attendance Areas

C11	Frequency	Percent
No comment	9223	99.3
Comments	63	0.7

Year-Round Schooling

C12	Frequency	Percent
No comment	9214	99.2
Comments	72	0.8

Parent Survey- Fall, 1991
District Middle Schools- Final Results (1-15-92)

Inequities Among Schools

C13	Frequency	Percent
No comment	9201	99.1
Comments	85	0.9

Magnet School Issues

C14	Frequency	Percent
No comment	9105	98.1
Comments	181	1.9

School Attendance Areas

C15	Frequency	Percent
No comment	9209	99.2
Comments	77	0.8

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
1	4.99	13.58	20.57	51.57	9.28	18.58	20.57	60.85	3.47	1.00	0.01
2	1.54	8.03	9.04	66.22	15.16	9.58	9.04	81.38	3.85	0.83	0.01
3	1.92	7.09	21.69	53.96	15.34	9.01	21.69	69.30	3.74	0.87	0.01
4	1.92	8.53	19.36	52.76	17.44	10.45	19.36	70.20	3.75	0.91	0.01
5	2.19	9.60	23.40	48.91	15.90	11.79	23.40	64.81	3.67	0.93	0.01
6	2.92	16.53	19.36	46.25	14.95	19.45	19.36	61.19	3.54	1.03	0.01
7	3.70	11.54	25.70	46.55	12.50	15.25	25.70	59.05	3.53	0.98	0.01
8	4.81	12.70	17.24	51.86	13.38	17.51	17.24	65.24	3.56	1.03	0.01
9	4.23	11.45	29.97	44.01	10.33	15.69	29.97	54.34	3.45	0.97	0.01
10	3.76	7.31	28.26	46.05	14.63	11.07	28.26	60.68	3.60	0.95	0.01
11	1.87	5.66	12.32	60.14	20.01	7.53	12.32	80.15	3.91	0.84	0.01
12	1.71	5.67	17.95	56.64	18.03	7.38	17.95	74.66	3.84	0.84	0.01
13	7.31	12.57	44.76	26.40	8.95	19.88	44.76	35.35	3.17	1.01	0.01
14	4.22	13.76	24.81	47.27	9.94	17.98	24.81	57.20	3.45	0.99	0.01
15	3.31	11.74	25.71	48.65	10.59	15.05	25.71	59.24	3.51	0.95	0.01

(CONTINUED)

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-'92)

	Answer Options					Combined Options			1=SD 5=SA		
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	SD+D	Undecided	A+SA	MEAN	STD DEV	STD ERR
Item	%	%	%	%	%	%	%	%			
16	4.63	14.62	26.27	45.24	9.25	19.24	26.27	54.49	3.40	1.00	0.01
17	4.50	16.50	30.19	41.33	7.47	21.01	30.19	48.81	3.31	0.98	0.01
18	6.97	14.25	40.09	32.78	5.91	21.22	40.09	38.69	3.16	0.98	0.01
19	5.90	15.21	39.62	33.94	5.33	21.11	39.62	39.27	3.18	0.95	0.01
20	8.27	22.91	36.71	28.13	3.98	31.18	36.71	32.11	2.97	1.00	0.01
21	2.38	10.66	18.05	45.58	23.33	13.04	18.05	68.91	3.77	1.00	0.01
22	3.84	19.77	25.92	32.50	17.97	23.61	25.92	50.47	3.41	1.11	0.01
23	1.02	4.42	13.64	47.42	33.50	5.44	13.64	80.92	4.08	0.86	0.01
24	3.06	10.17	26.39	41.37	19.01	13.23	26.39	60.38	3.63	1.00	0.01
25	1.00	1.40	5.79	40.62	51.19	2.41	5.79	91.81	4.40	0.75	0.01
26	0.88	2.14	8.90	43.92	44.16	3.02	8.90	88.08	4.28	0.78	0.01
27	6.17	17.22	28.12	26.68	21.80	23.39	28.12	48.48	3.41	1.18	0.01
28	3.94	4.37	23.52	37.46	30.71	8.32	23.52	68.16	3.87	1.03	0.01
29	5.90	10.15	24.36	37.74	21.85	16.05	24.36	59.59	3.59	1.11	0.01
30	8.27	18.26	31.71	24.58	17.19	26.53	31.71	41.77	3.24	1.18	0.01

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Would consider enrolling in year-round

Q31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	2649	37.2	2649	37.2
No	4468	62.8	7117	100.0

Frequency Missing = 1544

Years children in this system

Q32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
<1 year	826	10.8	826	10.8
1-3 years	1423	18.7	2249	29.5
3 or more years	5380	70.5	7629	100.0

Frequency Missing = 1032

Number of times visited school this year

Q33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	899	11.6	899	11.6
1	1644	21.3	2543	32.9
2-3	2947	38.1	5490	71.0
4-6	1237	16.0	6727	87.0
7+	1008	13.0	7735	100.0

Frequency Missing = 926

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Serve as a school volunteer regularly

Q34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1246	16.4	1246	16.4
No	6350	83.6	7596	100.0

Frequency Missing = 1065

Transfer application for this school

Q35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1364	18.2	1364	18.2
No	6146	81.8	7510	100.0

Frequency Missing = 1151

Race of child

Q36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Asian	279	3.8	279	3.8
Black	1287	17.6	1566	21.4
Hispanic	117	1.6	1683	23.0
White	5507	75.4	7190	98.4
Other	117	1.6	7307	100.0

Frequency Missing = 1354

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Present grade level of child

Q37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Pre K-3	56	0.7	56	0.7
4 & 5	135	1.8	191	2.5
6-8	110	1.5	301	4.0
9 & 10	4026	53.1	4327	57.1
11 & 12	3251	42.9	7578	100.0

Frequency Missing = 1083

Highest level of parental education

Q38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
< H.S.	274	3.6	274	3.6
High School	2395	31.5	2669	35.1
Associate	1572	20.7	4241	55.7
Bachelors	2041	26.8	6282	82.5
Graduate	1330	17.5	7612	100.0

Frequency Missing = 1049

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Race/Ethnicity Issues

C1	Frequency	Percent
No comment	8567	98.9
Comments	94	1.1

Special Needs Students

C2	Frequency	Percent
No comment	8528	98.5
Comments	133	1.5

Elective Courses

C3	Frequency	Percent
No comment	8612	99.4
Comments	49	0.6

Core Curriculum (The Basics)

C4	Frequency	Percent
No comment	8517	98.3
Comments	144	1.7

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Curriculum- General Issues

C5	Frequency	Percent
No comment	8487	98.0
Comments	174	2.0

Professionalism/Competence of Teachers

C6	Frequency	Percent
No comment	8346	96.4
Comments	315	3.6

Professionalism/Competence of Sch. Admin

C7	Frequency	Percent
No comment	8425	97.3
Comments	236	2.7

School Communication/Responsiveness

C8	Frequency	Percent
No comment	8587	99.1
Comments	74	0.9

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Expectations of Students

C9	Frequency	Percent
No comment	8566	98.9
Comments	95	1.1

Discipline and School Safety

C10	Frequency	Percent
No comment	8479	97.9
Comments	182	2.1

Bus Problems-excluding Attendance Areas

C11	Frequency	Percent
No comment	8626	99.6
Comments	35	0.4

Year-Round Schooling

C12	Frequency	Percent
No comment	8620	99.5
Comments	41	0.5

Parent Survey- Fall, 1991
District High Schools- Final Results (1-15-92)

Inequities Among Schools

C13	Frequency	Percent
No comment	8611	99.4
Comments	50	0.6

Magnet School Issues

C14	Frequency	Percent
No comment	8520	98.4
Comments	141	1.6

School Attendance Areas

C15	Frequency	Percent
No comment	8557	98.8
Comments	104	1.2

WCPSS PARENT SURVEY - FALL, 1991
Evaluation and Research

ID NUMBER	SPECIAL CODES
	A B C D E F G H I J

DIRECTIONS:
If you receive more than one survey, complete all questions on the first one. On any additional surveys from a child at another school, complete only the school specific questions (1 through 13). Extra surveys from the same school should be marked "Duplicate" and returned blank.

USE A #2 PENCIL. DO NOT FOLD the survey. For the items below, please fill in the circle that best expresses your view. Comments may be written in spaces provided on the back. Return the completed survey to your child's teacher or the school office in the envelope provided. Envelopes will only be opened at the Evaluation and Research office. We will re-use unsealed envelopes, but seal yours if you would like additional confidentiality. Keep the enclosed letter for your information. THANK YOU!

If you have any questions, contact Bob Isenberg (850-1788).

GENERAL PURPOSE DATA SHEET
form no. 70921

USE NO 2 PENCIL ONLY

	STRONGLY DISAGREE	DISAGREE	UNDECIDED	AGREE	STRONGLY AGREE
	E	D	C	B	A
1. My child's school is a safe and secure place to learn.					
2. My child's school grounds are clean and attractive.					
3. The staff at my child's school is committed to academic excellence.					
4. My child's school provides a high-quality educational program.					
5. The staff at my child's school has high expectations for my child.					
6. My child is academically challenged in all his or her classes.					
7. My child's school offers opportunities for success to all students.					
8. It is easy to contact the staff at my child's school.					
9. When I have a concern about my child, I can count on the school for support.					
10. The administration (principal & assistant principal) at my child's school is responsive to parents.					
11. I feel comfortable visiting my child's school.					
12. My child's school provides sufficient opportunities for parental involvement.					
13. Overall, things are better now in this school system than they were five years ago.					
14. The overall educational program in this school system is of a high quality.					
15. This school system is committed to academic excellence.					
16. This school system offers opportunities for success to all students.					
17. This school system has high expectations for all students.					
18. The central office administration of the school system is responsive to parental concerns.					
19. When I have a concern about my child, I can count on the school system for support.					
20. Parents are involved in the planning and decision-making process for the school system.					
21. It is important to my child's education to have teachers for the visual and performing arts.					
22. I would be attracted by a school that offered specialized courses in the arts.					
23. I would be attracted by a school using newer technologies.					
24. The system should support schools with supplemental programs in the arts.					
25. Supplemental math programs that help students at risk of failure are important.					
26. Greater attention should be given to the evaluation of the effectiveness of educational programs.					
27. I would send my child to a more-distant school if it had a unique academic program.					
28. Racial balance through the magnet program's voluntary busing is preferable to forced busing.					
29. Magnet schools offer additional programs. It is important to fund these programs.					
30. I would like to or would continue to enroll my child in a magnet school.					
31. Would you consider enrolling your child in a year-round school? A=Yes B=No					
32. I have had children in this school system for: A=less than 1 year B=1 to 3 years C=3 or more years					
33. The number of times I have visited my child's school this year is: A=none B=1 C=2-3 D=4-6 E=7+					
34. Do you serve in your child's school as a volunteer on a regular basis? A=Yes B=No					
35. I completed a transfer application for my child to attend this school. A=Yes B=No					
36. My child's race (optional): A=Asian B=Black C=Hispanic D=White E=Other					
37. My child's present grade level is: A=Pre K-3 B=4&5 C=6-8 D=9&10 E=11&12					
38. My highest level of education is: A=Less Than High School Diploma B=High School Diploma C=Associate Degree D=Bachelor's Degree E=Graduate Degree →					

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ORGANIZATION OF THE RESULTS

Each set of Parent Survey Results has three sections:

1. A shorter table showing the distribution of responses for items 1-30 (note that items 1-12 are school-focused and items 13-30 are system-focused)

   - Under *Answer Options*, the percentage of responses for each response choice is given for each survey item.
   - Under *Combined Options*, "Strongly Agree" and "Agree" are combined, as are "Strongly Disagree" and "Disagree."
   - The *Mean*, *Standard Deviation*, and *Standard Error* are provided in the last three columns. Information on how to interpret these columns is provided in a separate attachment, "Using Parent Survey Results" (included).

2. Distribution of responses for items 31-38

   Items 31-38 did not follow the "Strongly Agree" to "Strongly Disagree" format. For each of these items, the shortened item statement is followed by the frequency and percent for each response choice. If a response choice was not selected by any respondent, that choice is not listed (e.g., if none of the respondents selected "Strongly Disagree," that line does not appear with the item responses).

3. Comment tally

   Parents were invited to write comments on the backs of survey forms. Most of these comments fell into one of fifteen categories. The percentage of parents who commented about each category are given. "No Comment" indicates the percentage of parents who did not write a comment about that topic. Please note that the survey items stimulated some comments, while other comments addressed topics not addressed by the survey.

RETURN RATES

A table of return rates by school is included. These rates include completed forms and duplicate forms (parents with more than one child in the same school). They do not include forms that were returned unmarked.

WAKE COUNTY PUBLIC SCHOOL SYSTEM

Robert E. Wentz, Superintendent

November 18, 1991

Dear Parent or Guardian:

The Wake County Public School System is committed to providing a quality education to all of our students. One important part of that commitment is our need to better understand the concerns of parents. The purpose of the enclosed survey is to provide both the district and the individual schools with information from parents on a variety of educational issues. This information will also help schools develop school improvement plans.

This survey form is anonymous but is coded for each school. In this survey you will be asked to respond to four kinds of statements or questions:

- First, statements about your child's school;
- Second, statements about the school district as a whole;
- Third, statements about some of the district's programs; and,
- Fourth, descriptive questions to assist us in interpreting the survey results.

You may skip any items that you do not wish to answer. Feel free to use the space provided on the back of the survey form for your comments. *If you receive more than one survey, complete all questions on the first one. On any additional forms from a child at another school, complete only the school-specific questions (Items 1-12). Extra surveys from the same school should be marked "Duplicate" and returned blank.*

Please review the instructions in the upper right corner of the survey BEFORE responding to the survey items.

When you have completed the survey, return it to your child's teacher in the envelope provided by *Friday, November 22.*

Thank you. Your help is appreciated.

Sincerely,

Bob Wentz

Bob Wentz
Superintendent

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3600 Wake Forest Road ■ P.O. Box 28041 ■ Raleigh, North Carolina 27611 ■ (919) 850-1606

ID NUMBER | **SPECIAL CODES**

WCPSS PARENT SURVEY - FALL, 1991
Evaluation and Research

DIRECTIONS:
If you receive more than one survey, complete all questions on the first one. On any additional surveys from a child at another school, complete **only the school specific questions (1 through 12).** Extra surveys from the **same school** should be marked "Duplicate" and returned blank.

USE A #2 PENCIL. DO NOT FOLD the survey. For the items below, please fill in the circle that best expresses your view. *Comments may be written in spaces provided on the back.* Return the completed survey to your child's teacher or the school office in the envelope provided. Envelopes will only be opened at the Evaluation and Research office. We will re-use unsealed envelopes, but seal yours if you would like additional confidentiality. Keep the enclosed letter for your information. THANK YOU!

If you have any questions, contact Bob Isenberg (850-1792).

STRONGLY DISAGREE

DISAGREE

UNDECIDED

AGREE

STRONGLY AGREE

GENERAL PURPOSE DATA SHEET II
Form no. 7092 I

	A	B	C	D	E
1. My child's school is a safe and secure place to learn.					
2. My child's school grounds are clean and attractive.					
3. The staff at my child's school is committed to academic excellence.					
4. My child's school provides a high-quality educational program.					
5. The staff at my child's school has high expectations for my child.					
6. My child is academically challenged in all his or her classes.					
7. My child's school offers opportunities for success to all students.					
8. It is easy to contact the staff at my child's school.					
9. When I have a concern about my child, I can count on the school for support.					
10. The administration (principal & assistant principal) at my child's school is responsive to parents.					
11. I feel comfortable visiting my child's school.					
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25. Supplemental math programs that help students at risk of failure are important.					
26. Greater attention should be given to the evaluation of the effectiveness of educational programs.					
27. I would send my child to a more-distant school if it had a unique academic program.					
28. Racial balance through the magnet program's voluntary busing is preferable to forced busing.					
29. Magnet schools offer additional programs. It is important to fund these programs.					
30. I would like to or would continue to enroll my child in a magnet school.					
31. Would you consider enrolling your child in a year-round school? A=Yes B=No					
32. I have had children in this school system for: A=less than 1 year B=1 to 3 years C=3 or more years					
33. The number of times I have visited my child's school this year is: A=none B=1 C=2-3 D=4-6 E=7+					
34. Do you serve in your child's school as a volunteer on a regular basis? A=Yes B=No					
35. I completed a transfer application for my child to attend this school. A=Yes B=No					
36. My child's race (optional): A=Asian B=Black C=Hispanic D=White E=Other					
37. My child's present grade level is: A=Pre K-3 B=4&5 C=6-8 D=9&10 E=11&12					
38. My highest level of education is: A=Less Than High School Diploma B=High School Diploma C=Associate Degree → D=Bachelor's Degree E=Graduate Degree					

WRITE-IN AREA 1

WRITE-IN AREA 2

WRITE-IN AREA 3

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